



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b><u>KI 1</u></b></p> <ul style="list-style-type: none"> <li>• Sports4Kids to embed themselves in school by teaching quality P.E. sessions.</li> <li>• Children able to participate in lunch time activities to stay active during lunch time. – New equipment was purchased from the money we raised during the 'Sports for All event'</li> <li>• 'Inactive children' club continued to show fun and active elements of sports to unwilling children.</li> <li>• SEND children to access high quality P.E. lessons and sporting competitions throughout the year.</li> <li>• Entering tournaments which also offer girls and SEND children chance to participate.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils continue to enjoy PE and many of them find lessons engaging (based on pupil interviews).</li> <li>• 7 competitions entered throughout Autumn 1. 8 entered throughout Autumn 2. 6 tournaments entered throughout the Spring Term with then 11 tournaments entered for the upcoming Summer Term. Most of these are across KS2 however, out of these tournaments, a few of these have been allocated to KS1.</li> <li>• Lesson observations and pupil interviews have found that children engage in PE lessons weekly, learning 2 topics each half term.</li> <li>• Number of participants in morning after school clubs.</li> <li>• Feedback from those who have participated in sporting competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that 'Inactive Children' club is happening.</li> <li>• Specific children are continued to be targeted for PE intervention based on PE assessments.</li> <li>• Specific children are continued to be targeted for opportunities for sporting events including girls and more opportunities for KS1 and SEND at celebrate tournaments.</li> <li>• Monitor the play equipment for lunch time activities.</li> <li>• Club of cheerleading made to encourage girls more.</li> </ul>

	<p>Children enjoy taking part in competitions and are excited to go. Lots of children put their names forward to go and children would like even more opportunity to go.</p> <ul style="list-style-type: none"> <li>• Football timetable and play equipment to be rolled out.</li> </ul>	
<p><b>KI 2</b></p> <ul style="list-style-type: none"> <li>• Sports4Kids to update the Sporting Achievements display regularly (overseen by subject leader).</li> <li>• Continue to ensure that the Brook Lodge and class teacher Twitter pages are used regularly to report on competition/match information and results.</li> <li>• Promote extra-curricular activities through assemblies, newsletters and displays.</li> <li>• More promotion of extra-curricular activity within school – especially Sports4Kids led sessions.</li> <li>• Plan sports day using ideas from last year as it worked well. Also incorporate the option for parent race and staff race.</li> <li>• Ensure in timetabling that all year groups have 2 hours of PE timetabled per week</li> </ul>	<ul style="list-style-type: none"> <li>• Twitter pages report and promote competition events and extra-curricular activities.</li> <li>• Registers to show participation in extra-curricular activities.</li> <li>• Parental engagement in attending and spectating sporting competitions.</li> <li>• Sports day- hoping for similar attendance and participation as last year.</li> </ul>	<ul style="list-style-type: none"> <li>• Update sports board with photos regularly throughout the year.</li> <li>• Termly newsletters promote the number of competitions entered and won.</li> <li>• Update twitter pages regularly to promote sporting competitions and extra-curricular activities.</li> </ul>

<p><b>KI 3</b></p> <ul style="list-style-type: none"> <li>• Sports4Kids to continue to deliver PE lessons and to allow class teachers to observe in order to engage in quality CPD to enhance their own knowledge and skills (especially the ones whose PE lessons aren't covered by S4K.)</li> <li>• All teachers to be sent the assessment characters by the subject leader to be displayed around the classroom and in the hall for anyone to refer to during lessons.</li> <li>• S4K to ensure all planning for September is saved on TEAMS for anyone to access.</li> <li>• S4K/subject leader to deliver small INSET session to staff to explain the assessment in PE.</li> <li>• Create a progression of vocabulary document which shows the key vocabulary to be used and referred to for each sport in each year group and be made available on TEAMS for all to access if needed.</li> </ul>	<ul style="list-style-type: none"> <li>• Improved teacher subject knowledge.</li> <li>• Pupils enjoy their PE lessons, and most children feel confident taking part in physical activity (based on pupil interviews)</li> <li>• Subject leader conducted a PE Deep Dive and reported key information back to teachers and S4K coaches including assessment and delivery of PE.</li> <li>• Observations, Deep Dive, speaking to Teachers and Pupil interviews showed that there was a lack of vocabulary used when lessons were taught by staff not from S4K.</li> <li>• Another staff member has been trained in swimming so we now have 3 members of staff trained to teach swimming if needed.</li> <li>• Teachers to be more aware and confident of the assessment process in PE.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports4Kids and Teachers to work collaboratively to assess pupil's confidence and competence within all areas of the curriculum to measure impact over time.</li> <li>• Seek more opportunities for teachers to develop CPD from free coaching courses.</li> </ul>
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#### **KI 4**

- Edge Hill PE students and Teaching students providing lunch clubs across the year groups and also supporting with after school clubs which has allowed some of the activities to be opened up to KS1 and KS2.
- Year 6 sports leaders – support with different classes during lunch time.
- Purchased equipment and resources to offer access to new sports/physical activities as relevant both in lessons and at lunch times.
- SEND opportunities available throughout the year Inc the KS2 learning and discovery festival participation which allows SEN children to engage and practice in a range of sports and activities.
- Sports on the MTP and LTP tweaked to cover sports and activities that haven't been done for a while to help with variety and coverage.
- Possibly a member of staff from S4K to deliver a cheerleading or dance club.
- Chance to Shine cricket organized for May 2023 to deliver taster sessions to KS2 children.

- Extra-curricular clubs with S4K coaches (before and after school) include multi-Sports, dodgeball, rounders, football, rugby, multiskills etc.
- Registers to show number of children participating in extra-curricular activity each week
- New equipment purchased to support with the teaching and learning of PE and sports day e.g., Egg and spoons, bean bags, hoola hoops, cones etc

- Monitoring the roll out of the new timetable for football and equipment box days on the yard at lunch time for children.
- New PE Mats for gymnastics are still on the list to be purchased in some way as the quality of the other ones in the hall aren't really up to standard.
- New clubs such as cheerleading or dance organized to offer even more of a range to children; especially girls.

**KI 5**

- When possible, run intra-house competitions within classes i.e. Y4 and 5. Edge Hill PE students have been running mini tournaments within classes.
- Continue to enter Level 2 competitions in various sports.
- transport to and from competitions – This is currently being done through staff and parents taking children.
- Contribution to SHAPES organisation to help with the cost of running competitions across St Helens.  
Taking part in the Pilkington Recs rugby tournament with other schools in St Helen's in collaboration with Saints

- Sports Day and intra-school competitions engaged whole school in Level 1 competition.
- Record of inter-school competition.
- Evidence displayed for inter-school and intra-school competitions on Twitter where parents have engaged by liking and commenting.
- 'Gold' School Games Mark awarded 2021-2022. Same aim for 2022-2023.

- Continue to organise level one and level two competitions for each term.
- Evidence to be displayed for inter-school and intra-school competitions on sporting achievements wall and newsletters.
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Deliver 2 hours of quality PE lessons per week which include children with SEND.	All children Teachers and coaches	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity	Coaching provide expertise in planning and expert practice. (Relevant CPD for staff to ensure sustainability)	TBC
Children are given the opportunity to engage in extra-curricular activities (including lunchtime, breakfast club and afterschool club)	Children who participate Teachers/TAs and coaches	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity	22-23 number of clubs: Football KS1/KS2 Multisport KS2 Rounders KS2 Dodgeball KS2 Cheerleading KS1/KS2  22-23 Percentage of children that attended an extra-curricular club: 41%	TBC - £40 per session



<p>Offer 'inactive' children/SEND/Pupil Premium the opportunity to engage in physical activity (Questionnaire to assess general physical activity in and out of school)</p>	<p>Inactive children/SEND/ Pupil Premium. Teachers to administer surveys Coaches to deliver sessions.</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity</p>	<p>Increased physical activity of less active/SEND/ Pupil Premium children. Year – Year questionnaire.</p>	<p>TBC</p>
<p>Update and display sporting achievements and engagement throughout school</p>	<p>Parents/visitors to the school. Sports Leader and PE Leader.</p>	<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Sports Leader to liaise with PE lead to maintain an up-to-date sports display in the hall. Twitter page regularly updated. Current trophies displayed in the entrance hall. Current School Games Mark displayed in the entrance hall and is on the website</p>	<p>N/A</p>

<p>Sports extra-provision is evidenced in the school development plan: 'school offer is enhanced through a range of extra-curricular activities and rich experiences which are coherently planned'</p>	<p>Senior Leaders Governors PE Lead</p>	<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Number and range of extra-curricular clubs on offer regarding what children want (Pupil Interviews).</p>	<p>Possible cover costs for staff if they deliver 6 hours of a club. £160</p>
<p>Promote and advertise available clubs throughout the year</p>	<p>PE Leader/Sports Coach (make list of clubs available throughout the year) Children engaging with school forum School Forum (survey children to find out what they want) Headteacher (promote in assembly) External providers – Bikeability, Walk to School, Crucial crew.</p>	<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Governors decision to enable a day in lieu of 6 hours provision of extra-curricular</p> <p>Provision of extra-curricular coaches.</p> <p>22-23 number of clubs: Football KS1/KS2 Multisport KS2 Rounders KS2 Dodgeball KS2 Cheerleading KS1/KS2</p> <p>22-23 Percentage of children that attended an extra-curricular club:</p>	<p>Possible cover costs for staff if they deliver 6 hours of a club. £160</p>

			<p><b>41%</b></p> <p>23-24 number of clubs:</p> <p>23-24 Percentage of children that attended an extra-curricular club:</p> <p>Walk to School initiative data 22-23 and 24 comparison.</p>	
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<p>Sports day planned to engage with both children and parent views where all children take part with some choices of activities.</p>	<p>Parents – invited to attend Sports Day PE Lead/Sports Coach/All staff to help organise. All Pupils</p>	<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Quotes of feedback from parents about sports day: "I just wanted to send a quick message to thank all the wonderful staff for putting together such a gorgeous sports day this morning. The children had a wonderful time!"</p> <p>Pupil questionnaires/feedback about sports day</p>	<p>Purchase of equipment needed. £200</p>
<p>Teachers to have an increased awareness and confidence in the delivery of the PE curriculum</p>	<p>All Teachers Sports Coaches – to deliver CPD PE leader – assess needs</p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teachers' questionnaire with a baseline and then after CPD.</p>	<p>TBC</p>

Develop an efficient and practical assessment system which doesn't impact too much on workload.	PE leader Sports Coach	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Ability to monitor progress and attainment for further planning and CPD needs.	N/A
Planning documents available for all to access	PE leader Sports Coaches Teachers	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	All relevant staff have increased confidence in delivery of lessons and have access to plans. (Questionnaires)	N/A
Vocabulary displayed and referred to	PE lead Sports Coaches Teachers Pupils	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Children have an increased awareness and subject knowledge. (Questionnaires)	
Children are given the opportunity to engage in a broad range of extra-curricular activities (including lunchtime, breakfast club and afterschool club) – Which may include clubs to aid mental health, healthy lifestyles and wellbeing but specifically not physical activity.	PE lead Teachers and TAs Sports Coaches	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<p>22-23 number of clubs: Football KS1/KS2 Multisport KS2 Rounders KS2 Dodgeball KS2 Cheerleading KS1/KS2</p> <p>22-23 Percentage of children that attended an extra-curricular club: <b>41%</b></p> <p>23-24 number of clubs:</p>	



			<p>23-24 Percentage of children that attended an extra-curricular club:</p> <p>Children's physical and mental wellbeing is enhanced (Pupil Voice)</p> <p>Other activities such as: Bike ability, Crucial crew, residential/PGL.</p> <p>Walk to School initiative data: Autumn 1:</p>	
PE equipment purchased to enhance and encourage physical activity on the playground during lunch.	Y1 – Y6 Midday Supervisors PE lead School forum	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Pupil voice.	£600
Develop Level 1 (intra-school) competitions within school to ensure that children of all abilities have regular opportunities to undertake competitive sport.	PE Lead Headteacher Sports Coach	<b>Key indicator 5:</b> Increased participation in competitive sport	Pupil voice  List of competitions organised between year groups.	N/A

<p>Maintain a high level of participation in Level 2 (inter-school) competitions.</p>	<p>PE Lead Headteacher Sports Coach</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>To achieve School Gold Mark for 2023-2024</p> <p>Competitions entered/attended:</p> <p><u>Autumn 1 2023:</u>  Year 3 and 4 Dodgeball (1<sup>st</sup>)  Year 5 and 6 Girls' Football  Year 6 Small Schools football  Year 5 Small Schools Football  Year 5 and 6 Dodgeball  Year 4 Small School Football (3<sup>rd</sup>)  Year 3 Small School football</p>	<p>Cost of SHAPES Membership</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>82%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>¾ teachers in KS2 have up to date (within the last 3 years) swimming training. One more teacher is booked on to receive this training this year.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rosie Davenport</i>
Governor:	<i>(Name and Role)</i>
Date:	