## SATs Data 2022-23

Please note that the government did not publish KS2 school level data for the 2021 to 2022 academic year. They archived data from the 2018 to 2019 academic year because they recognised that the data from that year may not longer reflect current performance.

## Analysis of 2022-23 Key Stage 2 Results

Average Scaled Score Reading 103 (national average 105)
Average Scaled Score Maths 104 (national average 104)
Average Scaled Score Grammar, Punctuation and Spelling 104.8 (national average 105)

|  | School | National Average |
| :--- | :---: | :---: |
| Reading At Expected Standard | $74 \%$ | $73 \%$ |
| Reading Achieving a High Standard | $32 \%$ | $29 \%$ |
| Writing At Expected Standard | $81 \%$ | $71 \%$ |
| Writing Achieving a High Standard | $16 \%$ | $13 \%$ |
| Spelling, Punctuation and Grammar At Expected | $71 \%$ | $72 \%$ |
| Spelling, Punctuation and Grammar At High Standard | $42 \%$ | $30 \%$ |
| Maths At Expected Standard | $71 \%$ | $73 \%$ |
| Maths Achieving a High Standard | $26 \%$ | $24 \%$ |


|  | School | National Average |
| :--- | :---: | :---: |
| \% age of children at Expected Standard in <br> Reading, Writing and Maths | $68 \%$ | $59 \%$ |
| \% age of children exceeding Achieving a High <br> Standard in Reading, Writing, Maths | $10 \%$ | $7 \%$ |

## Progress from Key Stage 1 to end of Key Stage 2

A school's progress scores in English reading, English writing and mathematics are calculated as the average of its pupils' subject progress scores. These scores give an indication of whether, as a group, pupils in the school made above or below average progress in a subject compared with pupils with similar starting points in other schools. The National Average is ' 0 ' so anything below zero is below the National Average and anything above is above the National Average.

|  | School | National <br> Average |
| :--- | :---: | :---: |
| Children making expected progress in Reading | -1.7 | 0 |
| Children making expected progress in Writing | -0.9 | 0 |
| Children making expected progress in Maths | -0.4 | 0 |

