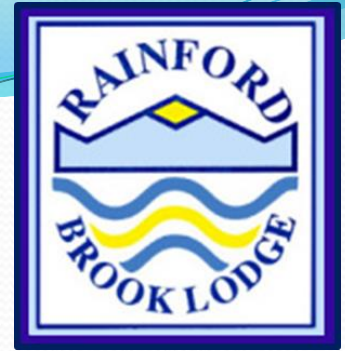


Welcome to Year 6

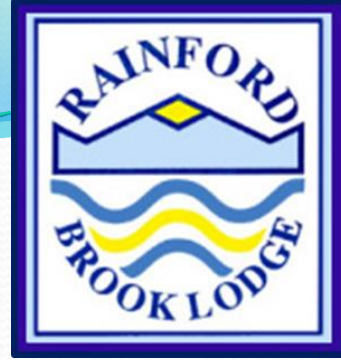




The Year 6 Team

- Mrs Jenkins: Class Teacher
 - Mrs Kime: Learning Support Assistant
- Mrs Spedding: Learning Support Assistant
- Mrs Ahmed: Learning Support Assistant
 - Miss Alla: Learning Support Assistant
 - Mrs Greaves: HLTA (Wed am/pm)
- Mr Seary: PE Teacher (Thurs pm/Fri am)

Expectations



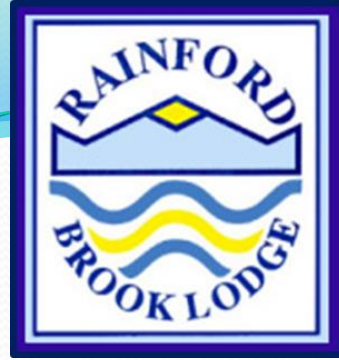
- Children to wear full school uniform. Policy on website.
- Golden Rules established in class/around school.
- Morning and afternoon routine in place. Allows for consolidation of skills and further support/challenge if needed.
- Classroom environment encourages independence and celebrates learning.
- Handwriting and presentation - a real push is needed with this. No one on pen at present.
- We want **MAGIC** children! First week focused on this.



Independent Learners

In Year 6 your child should be able to:

- Remember to bring their reading book and record in daily (signed by parent/carer) or synopsis of what has been read.
- Look after their belongings- it is their responsibility to look for anything they may have lost.
- Change their own reading book when needed.
- Use resources given to them/working walls to support their learning before asking for help from the teacher.



Rewards and Sanctions

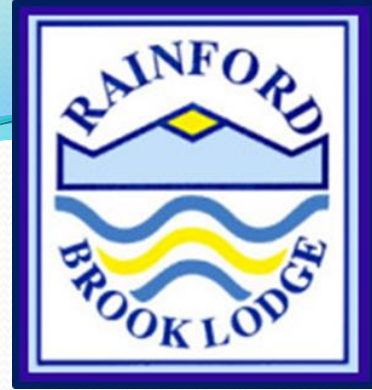
- Dojos now instead of Team Points (work in the same way)
- Certificates (*MAGIC* and achievement - trophy awarded for *MAGIC* pupils - must return by following week)
- Treat days
- Verbal warning
- Yellow cards
- Red cards (results in missing end of term Treat Day and possible further sanctions)



Covid Routines

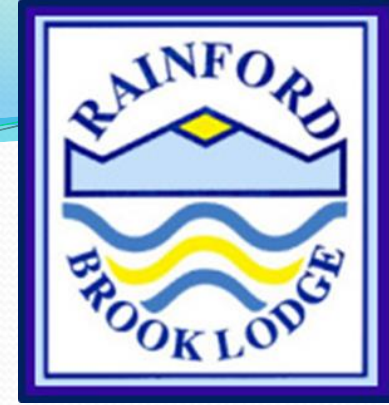
- Lots of restrictions in place have now been lifted.
- Don't need to wear a face mask but you can if you wish.
- Regular handwashing in place.
- Hand sanitiser stations in classroom and throughout school.
- Own equipment in trays.
- No big bags in school - book bags only.
- PE kits to be worn on PE days.
- Whole school assemblies will resume. Parents will continue to be invited to Celebration assembly if their child has been chosen to receive a certificate.
- Clubs and extra curricular activities will resume.
- Bubbles wont be sent home now if positive case. Encouraged to test at home.

Homework



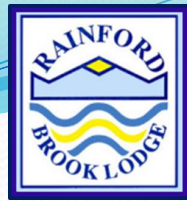
- Reading - 4 times a week and signed in home reading record (or synopsis). Catch up on Friday break if not completed.
- Weekly Spellings- new scheme in place (next further slide)
- Times tables - Already this is an issue in class. Going to make SATs harder. Please ensure they are practising regularly at home. No fingers - quick fire!

Reading



- Levelled book and one for 'pleasure.'
- The children choose their own book from a selection.
- It is vital that the children have an understanding of what they are reading.
- Use bookmarks in reading folders to help with questioning.
- We use guided reading to work with children to teach reading skills and strategies.
- Need reading book in every day with their reading record.

Spellings in KS2



There will no longer be a weekly 'spelling test' where children are just expected to learn lists of words. Research suggests that the vast majority of pupils do not benefit from these types of tests as they do not transfer their knowledge used in tests to their writing. Furthermore, such spelling tests do not promote enthusiasm or engagement with spelling.

The learning cycle in KS2

In KS2, there are three spelling sessions each week and they will last between 20-30 minutes. There will also be a fourth session for handwriting practise linked to the focus words explored that week.

- Spoken language underpins all the lessons - talk, exploration, play, hypothesising and experimenting is the foundation of the programme
- Collaborative learning is valued and encouraged
- As children learn to spell in different ways, the programme ensures that pupils have the opportunity to learn through a repertoire of multi-sensory approaches
- Repetition of rules and patterns year on year is key to developing spelling knowledge in the long-term memory, with key elements reviewed each week
- Lessons include support and challenge for the range of learners in every class.

Personal spelling logs

All children will now have a spelling log at the front of their literacy books. This will be used to keep a record of words pupils have found tricky during spelling sessions so that they can refer to them during their independent writing. Children will also collect words in their personal spelling log that they have recorded from their independent writing if they have repeatedly made errors with them and have been asked to correct it by the teacher. They may also record words that they have looked up multiple times in dictionaries to save them time in the future. We believe this will have a massive impact on improving children's spellings, particularly in extended pieces of writing.

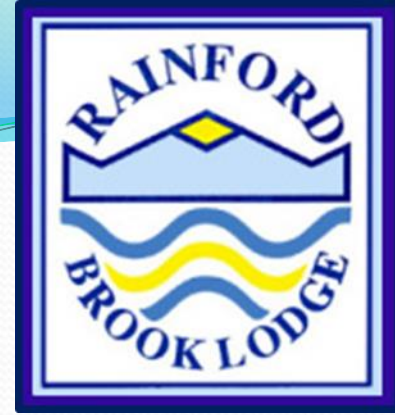
Dictation

As required by the Primary National Curriculum, some of the sessions within our planning contain sentences for dictation. The dictations for KS2 pupils are written as paragraphs. This is not required every week but is at regular intervals to revise what has been taught already and to check understanding to inform any further support needed.

Homework Expectations

Each week, a copy of the weekly 'focus words' will be sent home, so you are aware of what spelling rules/patterns children are learning that week. There is still the same expectation for your child to practise these rules as part of their weekly homework (even though there is no longer a set weekly spelling test). We will send home a copy of the 'Games and Activity Handbook' so you can encourage your child to use a range of strategies to help them practise.

Trips & Tournaments



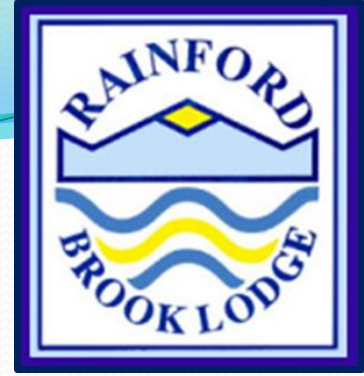
- Trips are allowed.
- We will look at possible trips over the upcoming weeks.
- Place of worship
- Academic links
- Arts
- Residential (PGL possibly in June TBC)
- Tournaments - enter as many as we can. It is competitive so children are picked for teams based on this. Extra curricular clubs and PE lessons allow inclusion for all.

Healthy Snacks



- Just a reminder!
- Mr Reece is sending out further guidance regarding this.
- Water only please. No juice.
- Deodorant (especially with the hot weather!)

Absence



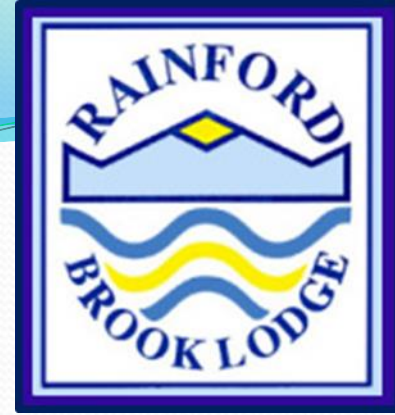
- Children missed out on a lot - Covid.
- Work will NOT be given to anyone missing school due to holidays.
- No holidays will be authorised - please don't use illness as excuse.
- Those below 90% will be contacted every half term.
- Mild illness e.g. colds, sore throat etc. please send them in - we will send home if need be.
- 48 hours for vomiting and diarrhoea.
- Try to make appointments outside of school hours.

Working together



You can contact me by:

- Sending in a note with your child.
- Contact the school office by phone or email (get back to you within 48 hours at the latest)
- Parents evening (Survey to follow on whether you would like remote or face to face)
- Updates should be available via ParentApp and website. No communication by letters unless its an outside agency such as Zumba.
- Payments will also be made through ParentPay. Cashless office.
- If you haven't got this set up, please see the office ASAP.



Working together

Please get in touch if you can offer any support in school.

- A spare half hour, half a day or a full day to listen to children reading in class?
- Good at art and craft and willing to support during Art/DT week?

We will always benefit from an extra pair of hands!

SATs

- **Monday 9th May - Thursday 12th May**
- Reading
- Grammar, punctuation & spelling
- Arithmetic
- Reasoning 1 and Reasoning 2

<https://www.sats-papers.co.uk/ks2-sats-papers/>

Scaled Score

- Must achieve 100 in order to 'pass'
- The raw score (total number of marks needed to achieve 100) changes each year depending on averages.
- A score of 110 = greater depth
- Further up the scaled scores, the more comfortable settings will be in High School.

Revision after Christmas

- Send home revision books with regular homework.
- Important this is completed as it will allow them to rehearse concepts we have taught in class.
- Revision sessions after school too.

Parental Information

- Parents' Evening in the new year - NFER results
- Mock SATs - share separately
- Any issues - additional meeting if need be



Thank you!

Any questions?