



**PE and Sports Premium Funding  
2021 – 2022**

**Subject leader: Miss C Cashman**

Statements given in red text depend on the current advice given in accordance to COVID-19 and depend on government guidelines

Academic Year: 2021/22	Total fund allocated: £17770	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Teach high quality PE lessons and provide opportunities outside of the curriculum for children to engage in physical activity.</p> <p>Target specific children who require support to develop their confidence in PE so that they become more willing and happier to take part in physical activity (SEND and inactive focus).</p>	<ul style="list-style-type: none"> <li>• Sports4Kids to embed themselves in school by teaching quality P.E. sessions that are adapted to fit government COVID guidelines.</li> <li>• Children able to participate in lunch time activity clubs run by Y6 Sports Leaders.</li> <li>• 'Inactive children' club set up to show fun and active elements of sports to unwilling children.</li> <li>• SEND children to access high quality P.E. lessons and sporting competitions throughout the year at a high rate.</li> </ul>	<p>Total cost for Premier Sports - <b>£16,245</b></p>	<ul style="list-style-type: none"> <li>• Pupils enjoy PE and many of them find lessons engaging (based on pupil interviews).</li> <li>• Amount of <b>competitions entered, extra-curricular clubs and PE participation levels</b></li> <li>• Lesson observations and recordings</li> <li>• <b>Number of participants in lunch clubs and after school clubs</b></li> <li>• <b>Feedback from those in 'Inactive Children' group to show how they are enjoying taking part in extra activities.</b></li> <li>• <b>Any additional participant from this club participating in extra-curricular activities in school</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Y5 children to be trained in Summer 2 to deliver the lunchtime clubs as 'Sports Leaders'.</b></li> <li>• <b>Continue with 'Inactive Children' club – each Wednesday</b></li> <li>• <b>Specific children are continued to be targeted for PE intervention based on Premier Sport's assessments.</b></li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to promote sporting achievements throughout the school and to parents with the aim to encourage more children to become involved in sporting activities, clubs and competitions.	<ul style="list-style-type: none"> <li>• Sports4Kids to update the Sporting Achievements display regularly (overseen by subject leader).</li> <li>• Continue to ensure that the Brook Lodge and class teacher Twitter pages are used regularly to report on competition/match information and results.</li> <li>• Promote extra-curricular activities through assemblies, newsletters and displays.</li> <li>• More promotion of extra-curricular activity within school – especially Sports4Kids led sessions.</li> </ul>		<ul style="list-style-type: none"> <li>• Half termly newsletters promote the schools Level 2 competition successes.</li> <li>• Registers to show participation in extra-curricular activities.</li> <li>• Updated display board in the hall for pupils, staff and visitors to view sporting achievements</li> </ul>	<ul style="list-style-type: none"> <li>• Update sports board with photos throughout the year.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve quality of physical education taught throughout school to ensure that children are competent and confident.</p>	<ul style="list-style-type: none"> <li>Sports4Kids to continue to deliver PE lessons and to allow class teachers to observe in order to engage in quality CPD to enhance their own knowledge and skills.</li> <li>Teachers to deliver the second hour of pre-planned lessons from Sports4Kids in line with Sports4Kids coaches.</li> <li>NQTs to observe Sports4Kids coaches regularly in NQT time to increase confidence and CPD.</li> <li>Teachers to be given demonstration on how to teach high quality, socially distanced lessons in line with government guidance.</li> </ul>	<p>See total cost for Sports4Kids (as above)</p>	<ul style="list-style-type: none"> <li>Improved teacher subject knowledge through using a scheme of work.</li> <li>Pupils enjoy their PE lessons and the majority of children feel confident taking part in physical activity (based on pupil interviews)</li> <li>Seek opportunities for teachers to develop CPD from free coaching courses</li> <li>Ongoing observations of teachers to find areas for development</li> </ul>	<ul style="list-style-type: none"> <li>Sports4Kids and Teachers to work collaboratively to assess pupil's confidence and competence within all areas of the curriculum in order to measure impact over time.</li> <li>At least 2 members of staff to undertake ASA Swimming training – appoint cover when needed – if possible.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of sports and physical activities both within and outside the curriculum to engage more children.	<ul style="list-style-type: none"> <li>Employ a range of external coaches to provide curriculum sessions, lunch clubs or after school clubs: Football, netball, gymnastics, cricket, tennis, judo and fencing.</li> <li>Train Y6 children to become sports leaders – they will deliver lunch time clubs to KS1 and KS2 children.</li> <li>Purchase equipment and resources to offer access to new sports/physical activities as relevant.</li> <li>SEND opportunities available throughout the year Inc. highland games and new age kurling.</li> <li>Purchase equipment to ensure sanitized equipment is always used.</li> </ul>	£1,515	<ul style="list-style-type: none"> <li>Register of coaches and number of participants in curricular and extra-curricular activities.</li> <li>Amount of children participating in extra-curricular activity each week.</li> <li>Extra-curricular clubs to continue and number of participants to be recorded in clubs such as Zumba, Judo, Archery, Multi-skills etc.</li> </ul>	<ul style="list-style-type: none"> <li>Record of lunch time clubs partaken and how frequent they are taking place.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop Level 1 (intra-school) competitions within school to ensure that children of all abilities have regular opportunities to undertake competitive sport.</p> <p>Maintain a high level of participation in Level 2 (inter-school) competitions.</p>	<ul style="list-style-type: none"> <li>• Sports4Kids to run intra-house competitions with all children at the end of their PE topic to ensure that <u>all</u> children provided with regular opportunities to engage in competition.</li> <li>• When possible, run intra-house competitions within classes i.e. Y4 and 5 when rooms unavailable/Y6 in summer after SATs.</li> <li>• Continue to enter Level 2 competitions in various sports.</li> <li>• Funding to be allocated for transport to and from competitions (coach for athletics – UKS2 and LKS2).</li> <li>• Contribution to SHAPES organisation to help with the cost of running competitions across St Helens.</li> </ul>	<p>See total cost of Sports4Kids.</p> <p>£900</p>	<ul style="list-style-type: none"> <li>• Sports Day and intra-school competitions engaged whole school in Level 1 competition.</li> <li>• Record of inter-school competitions. This will only be feasible for children within their bubble until further guidelines are produced.</li> <li>• Evidence to be displayed for inter-school and intra-school competitions on sporting achievements wall, Twitter and newsletters.</li> </ul>	<ul style="list-style-type: none"> <li>• Organise intra-school level one competitions for each term (following government guidance).</li> <li>• Sports Leaders in Y6 to arrange and create whole school intra-school tournaments in Summer Term.</li> </ul>

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## Year 6 Swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes