



**Brook Lodge Community Primary School**  
Rufford Road: Rainford: St Helens: Merseyside: WA11 8JX  
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Tuesday 19<sup>th</sup> April 2022

Dear parents/guardians,

Our aim, in regards to spelling, is to teach the children a different spelling rule each week. The rule itself will be taught throughout the week and so during their spelling test, we would hope that the children would use the strategy and therefore spell **five unseen** words correctly. Please note, that with the exception of the first week only, no spellings lists will be given. In relation to the spelling list for Week 1, children will be tested on five of these words so do please make every effort to have a look at them. See attached.

**Your child's spelling test is on a Friday.** To complete the test, the children will also be tested on three words (which will be given each week), that will link directly to our topic plus two words that are personal to your child. It is important to help your child learn these at home.

I have provided some ideas below as to how the children may want to practise their spellings rather than just writing them out. Please keep this letter to hand so you know what spelling rules are being looked at each week.

## Spelling strategies

Mnemonics

height  
elephants in  
green houses

Spelling Graffiti

Review  
Review

Word Shapes

ordinary

r  
re  
rem  
reme  
remem  
rememb  
remember

Colour Patterns

people

Word Triangles

surprise

What's the Tricky Bit?

Review



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Spellings overview for this half term:

Year 5		Summer 1
<b>Summer 1</b>		
Wk	Review	Mastery focus
1	<ul style="list-style-type: none"> <li>Word list – years 3 and 4</li> </ul>	<ul style="list-style-type: none"> <li>Word list – years 5 and 6</li> </ul>
2	<ul style="list-style-type: none"> <li>The suffix <i>-ation</i></li> </ul>	<ul style="list-style-type: none"> <li>Words ending in <i>-able/-ably</i> and <i>-ible/-ibly</i></li> </ul>
3	<ul style="list-style-type: none"> <li>Endings which sound like /ʃən/ spelt <i>-tion, -sion, -ssion</i></li> </ul>	<ul style="list-style-type: none"> <li>Words ending in <i>-able</i> and <i>-ably</i></li> </ul>
4	<ul style="list-style-type: none"> <li>Endings which sound like /ʃən/ spelt <i>-cian</i></li> </ul>	<ul style="list-style-type: none"> <li>Words ending in <i>-ible</i> and <i>-ibly</i></li> </ul>
5	<ul style="list-style-type: none"> <li>The sound /l/ or /əl/ sound spelt <i>-el</i> and <i>-le</i> at the end of words</li> </ul>	<ul style="list-style-type: none"> <li>Endings which sound like /ʃəl/ (<i>-cial</i> and <i>-tial</i>)</li> </ul>
6	<ul style="list-style-type: none"> <li>The sound /l/ or /əl/ sound spelt <i>-al</i> and <i>-il</i> at the end of words</li> </ul>	<ul style="list-style-type: none"> <li>Endings which sound like /ʃəl/ (<i>-cial</i> and <i>-tial</i>)</li> </ul>

Thank you for your support,

Mrs Greaves

